

Time	Item	Activity	Equipment	Formation
1 min.		Welcome and take attendance	Worksheet	Meeting place
5 min.	Entries and Exits  1 – Jump entry (assisted)  Water Smart message  13 – Within Arms' Reach "Drain bathtubs and standing water"	<ul> <li>Jump in and Within Arms' Reach</li> <li>walk or slip in; parent assists child</li> <li>demonstrate how to exit / climb out safely to jump in again</li> <li>toes touching edge before jumping</li> <li>look and jump to parent's extended arm; NOT on parents head</li> <li>reinforce Within Arms' Reach message; child to say when it is okay to jump</li> </ul>	Buoyant aid	Edge of pool <u>xxxxxxxx</u> X
6 min.	Movement / Swimming Skills 9 – Back "starfish" float (assisted)	Back "starfish"	Buoyant aid Doll for demo	Circle  x x x  x x  X
6 min.	Movement / Swimming Skills 9 – Front "starfish" float (assisted)	Front "starfish"  • child supported under chest and armpits  • face in the water; look at toys below the surface or look for parents feet	Buoyant aid Sinking objects Doll for demo	Circle
6 min.	Underwater Skills  4 – Face wet and in water (Parent & Tot 2)  4 – Hold breath underwater	Submersion     child blows bubbles at mouth level, then nose level, then eye level     when child is comfortable, slow and calm submersion by parent with child	Buoyant aid Doll for demo	Circle
3 min.	Underwater Skills 5 – Attempt to recover object below surface(Parent & Tot 2)	Dbject recovery	Buoyant aid Sinking objects	Circle
3 min.		Wrap-Up	Buoyant aid	Circle

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1 min.		Welcome and take attendance	Worksheet	Meeting place
4 min.	Entries and Exits  1 – Jump entry	Jump in and Within Arms' Reach  toes touching edge before jumping  look and jump to parent's extended arm  reinforce Within Arms' Reach message by having child indicate when it is safe to jump  remind parents of the importance of always being within arms' reach and to drain any standing water including the tub	Buoyant aid	Edge of pool <u>xxxxxxxx</u> X
5 min.	Underwater Skills 4 – Hold breath underwater (assisted)	parent supports child underarms;     encourages bobs getting the mouth, then     nose, then eyes submerged     use objects below the surface for     identification of colour	Buoyant aid Sinking toys Doll for demo	Circle  x x x  x x  X
8 min.	Movement / Swimming Skills 9 – Front "starfish" float (assisted) 11 – Kicking on front (assisted)	<ul> <li>Front "starfish" and kicking</li> <li>child supported under chest and armpits</li> <li>face in the water</li> <li>encourage to float like alphabet letter "x"</li> <li>encourage feet to kick; parent to assist</li> <li>play game that encourages alternating float and kick movements</li> </ul>	Buoyant aid Doll for demo	Circle
8 min.	Movement / Swimming Skills  11 – Kicking on back (assisted)  Water Smart message  13 – Within Arms' Reach "Drain bathtubs and standing water"	Back kick and Within Arms' Reach  child holds the wall like Superman; pushes off wall with head back and ears in  encourage slow movements; push the wall away; NO blast off  child indicates when is it safe to leave the wall; is there parent within arms' reach?	Buoyant aid Doll for demo	Line 
4 min.		<ul> <li>Wrap-Up</li> <li>thank parents for coming</li> <li>sing a song that encourages kicking and submersion or face in</li> <li>exit water safely</li> </ul>	Buoyant aid	Circle

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1 min.		Welcome and take attendance	Worksheet	Meeting place
4 min.	Movement / Swimming Skills 9 – Back "starfish" float (assisted)	Back "starfish"  • head on parent's shoulder; move head to parents chest when ready  • ears in water; be the letter x	Buoyant aid Doll for demo	Circle  x x x  x x  X
4 min.	Movement / Swimming Skills 9 – Front "starfish" float (assisted)	<ul> <li>Front "starfish"</li> <li>child supported under chest and armpits</li> <li>face in the water; be the letter x</li> </ul>	Buoyant aid Doll for demo	Circle
4 min.	Underwater Skills 4 – Hold breath underwater (assisted)	<ul> <li>Submersion</li> <li>do bobs; submerging the mouth, then nose, then eyes</li> <li>try to stay under for 3 sec.</li> </ul>	Buoyant aid Doll for demo	Circle
5 min.	Movement / Swimming Skills 11 – Kicking on front (assisted) Water Smart message 13 – Within Arms' Reach "Drain bathtubs and standing water"	Front kick and Within Arms' Reach  child pushes off wall with face in water and then kicks to parent who is within arm's reach for safety  child determines when it is safe to go  parents hands just below the surface to receive child	Buoyant aid Doll for demo	Line XXXXXXX X
5 min.	Movement / Swimming Skills 11 – Kicking on back (assisted)	Back kick	Buoyant aid Doll for demo	Line
5 min.	Entries and Exits  2 – Entry and submerge from sitting position (assisted)	Sitting jump and submerge  child sits on edge of pool; upon entry submerges completely under the water  parent to provide assistance with hands; protect the head; assist the child recovering to the surface; either standing up or moving back to the safety of the wall  Wrap-Up	Buoyant aid Doll for demo	Edge of pool  xxxxxxxx  X  Circle
		<ul> <li>thank parents for coming</li> <li>sing a song; active; provide opportunity to kick and submerge</li> <li>exit water safely</li> </ul>		

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Time	Item	Activity	Equipment	Formation
1 min.		Welcome and take attendance	Worksheet	Meeting place
4 min.	Entries and Exits  2 – Entry and submerge from sitting position (assisted)  Water Smart message  13 – Within Arms' Reach "Drain bathtubs and standing water"	Sitting entry, submerge and Within Arms' Reach  child sits on edge of pool; upon entry submerges completely under the water  reinforce Within Arm's Reach; as child becomes more confident and independent parent must remain vigilant; including the pool, bathtubs, ponds etc.	Buoyant aid	Edge of pool  xxxxxxxx  X
4 min.	Entries and Exits  1 – Jump entry     (assisted)  Water Smart message  13 – Swim to Survive     "Swim to Survive teaches     the minimum basic skills     required to survive an     unexpected fall into deep     water"	<ul> <li>Jump in and Swim to Survive</li> <li>toes touching edge before jumping; look and jump to parents extended arm</li> <li>move back to the wall after jumping before moving on</li> <li>Humpty Dumpty sat on wall/had a great fall/swam back to the wall</li> <li>educate parents on what the Swim to Survive program is</li> </ul>	Buoyant aid	Edge of pool
6 min.	Movement / Swimming Skills  10 – Back "pencil" float (assisted)	bead on parent's shoulder; move to support child behind head and under low back; ears in water     encourage change of position; start in "X" and move to "I"; arms at side and legs together; pencil shape     parents encourage child to breathe	Buoyant aid Doll for demo	Circle xxx x x X
4 min.	Movement / Swimming Skills 9 – Front "starfish" float (assisted)	Front "starfish"  child supported under chest and armpits; face in water; "X" position  hold 3–5 sec.	Buoyant aid Doll for demo	Circle
4 min.	Movement / Swimming Skills 10 – Front "pencil" float (assisted)	Pencil float on front with assistance  child to be pencil with arms and legs together; arms extended beyond head; face in  parent to hold child at the shoulders	Buoyant aid Doll for demo	Line XXXXXX X

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Time	Item	Activity	Equipment	Formation
5 min.	Underwater Skills 5 – Attempt to open eyes underwater	<ul> <li>Open eyes</li> <li>once child submerges; parent places object below the surface</li> <li>child identifies the object</li> </ul>	Buoyant aid Sinking objects	Circle
2 min.		<ul><li>Wrap-Up</li><li>thank parents for coming</li><li>sing a song</li><li>exit water safely</li></ul>		Circle

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Time	Item	Activity	Equipment	Formation
1 min.		Welcome and take attendance	Worksheet	Meeting place
4 min.	Entries and Exits  2 – Entry and submerge from sitting position (assisted)  Water Smart message  13 – Swim to Survive "Swim to Survive teaches the minimum basic skills required to survive an unexpected fall into deep water"	child sits on edge of pool; upon entry submerges completely under the water     reinforce Swim to Survive message after entering the water; calm recovery to the surface	Buoyant aid	Edge of pool  xxxxxxxx  X
3 min.	Movement / Swimming Skills 9 – Back "starfish" float (assisted)	Parent to support child; ears in the water, body relaxed     child supporting own lower body; toes at surface	Buoyant aid Doll for demo	Circle  x x x  x x  X
3 min.	Movement / Swimming Skills 10 – Back "pencil" float (assisted)	Back "pencil"  arms at side and legs together  parent support child; encourage child to relax and hold own lower body; toes at surface	Buoyant aid Doll for demo	Line 
3 min.	Movement / Swimming Skills 11 – Kicking on back (assisted)	Child begins at wall; ears in; pushes off the wall with the legs; extends body     parent supports child while they kick	Buoyant aid Doll for demo	Line
3 min.	Entries and Exits 3 – Exit the water (unassisted)	climb out using elbows and knees to pull body out     parent support if required – protect face	Buoyant aid Doll for demo	Edge of pool
5 min.	Swim to Survive Skill 7 – Standing jump entry, return to edge (assisted) Movement / Swimming Skills 11 – Kicking on front (assisted)	Standing jump and front kicking  toes touching edge before jumping  look and jump in front of parent; parent low with arm extended; turn child and have them kick back to the wall; repeat	Buoyant aid Doll for demo	Edge of pool

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Time	ltem	Activity	Equipment	Formation
3 min.	Movement / Swimming Skills 9 – Front "starfish" float (assisted)	<ul><li>Front "starfish"</li><li>child supported under chest and armpits</li><li>face in the water</li></ul>	Buoyant aid Doll for demo	Circle
3 min.	Movement / Swimming Skills 10 – Front "pencil" float (assisted)	Front "pencil"  • legs together arms extended; parent holds child under shoulders; face in	Buoyant aid Doll for demo	Line
2 min.		<ul><li>Wrap-Up</li><li>thank parents for coming – play a game</li><li>exit water safely</li></ul>		Circle

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Time	Item	Activity	Equipment	Formation
1 min.		Welcome and take attendance	Worksheet	Meeting place
2 min.	Swim to Survive Skill 7 – Standing jump entry, return to edge (assisted) Water Smart message 13 – Swim to Survive "Swim to Survive teaches the minimum basic skills required to survive an unexpected fall into deep water"	Standing jump and Swim to Survive  toes touching edge before jumping  look and jump to parent's extended arm  Swim to Survive; recover calmly to the surface and swim back to the wall	Buoyant aid	Edge of pool  xxxxxxx  X
2 min.	Entries and Exits 3 – Exit the water (unassisted)	<ul> <li>exit the water</li> <li>exit from side of pool</li> <li>using elbows and knees, pull the body up onto the deck; parent support if required</li> </ul>	Buoyant aid	Edge of pool
4 min.	Movement / Swimming Skills  10 – Back "pencil" float (assisted)	arms at side and legs together     parents hold child under head and back; encourage child to hold toes at the surface	Buoyant aid Doll for demo	Line
4 min.	Movement / Swimming Skills 11 – Kicking on back (assisted)	Back kicking	Buoyant aid Doll for demo	Line
4 min.	Movement / Swimming Skills 10 – Front "pencil" float (assisted)	Front "pencil"      arms extended beyond head; legs together     parent holds child at the shoulders; face and ears in the water	Buoyant aid Doll for demo	Line
4 min.	Movement / Swimming Skills 11 – Kicking on front (assisted)	child pushes off wall with face in water; arms extended to parent and kicks     parent to tow child with arms if needed	Buoyant aid Doll for demo	Line

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Time	ltem	Activity	Equipment	Formation
3 min.	Underwater Skills 5 – Attempt to open eyes underwater 6 – Attempt to recover object from bottom	<ul> <li>Open eyes and object recovery</li> <li>parent places objects on bottom</li> <li>parent tells child which colour to retrieve</li> <li>child retrieves object</li> </ul>	Buoyant aid Sinking objects	Circle  x x x  x x  X
4 min.	Movement / Swimming Skills 12 – Underwater passes	<ul> <li>Underwater passes</li> <li>child submerges as they are passed between instructor and parent</li> <li>encourage child to keep eyes open</li> </ul>	Buoyant aid	In pairs (Instructor and Parent)
2 min.		<ul><li>Wrap-Up</li><li>thank parents for coming; active song</li><li>exit water safely</li></ul>		Circle

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Time	Item	Activity	Equipment	Formation
1 min.		Welcome and take attendance	Worksheet	Meeting place
2 min.	Swim to Survive Skill 7 – Standing jump entry, return to edge (assisted)	toes touching edge before jumping     look; jump in front of parent's extended arm; recover, turn, swim back to the wall	Buoyant aid	Edge of pool  xxxxxxxx  X
2 min.	Entries and Exits 3 – Exit the water (unassisted)	<ul> <li>exit the water</li> <li>exit from side of pool</li> <li>using elbows and knees, pull the body up onto the deck; parent support if required</li> </ul>	Buoyant aid	Edge of pool
3 min.	Movement / Swimming Skills 10 – Back "pencil" float (assisted)	Back "pencil"	Buoyant aid Doll for demo	Line 
3 min.	Movement / Swimming Skills 11 – Kicking on back (assisted)	Back kicking     child pushes off wall; head back; ears in     parent support under head if needed	Buoyant aid Doll for demo	Line
3 min.	Underwater Skills  5 – Attempt to open eyes underwater  6 – Attempt to recover object from bottom	<ul> <li>Open eyes and object recovery</li> <li>parent places objects on bottom</li> <li>parent tells child which colour to retrieve</li> <li>child retrieves object</li> </ul>	Buoyant aid Sinking objects	Circle  x x x  x x  X
3 min.	Movement / Swimming Skills 10 – Front "pencil" float (assisted)	Front "pencil"  arms extended and legs together; face and ears in  parent holds child at shoulders if needed	Buoyant aid Doll for demo	Line
3 min.	Movement / Swimming Skills 11 – Kicking on front (assisted)	Front kick  • child pushes off wall with face in; arms extended towards parent; kicks at the surface	Buoyant aid Doll for demo	Line
8 min.	Swim to Survive Skills 8 – Jump entry and float wearing PFD (assisted) Water Smart message 13 – Wear a Lifejacket "Is everyone in my family wearing lifejackets in the boat? Are they fastened properly?	PFD – jump – float and Wear a Lifejacket  explain to class how to choose a PFD; child and parent then choose correct fitting PFD  child puts on PFD with assistance, jumps in, recovers and floats on front or back  reinforce comfort and relaxation in PFD  sing an active song in jackets	Buoyant aid PFDs	Edge of pool
2 min.		Wrap-Up  thank parents for coming exit water safely	Buoyant aid	Circle

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1 min.		Welcome and take attendance	Worksheet	Meeting place
5 min.	Swim to Survive Skills  8 – Jump entry and float wearing PFD (assisted)  Water Smart message  13 – Wear a Lifejacket "Is everyone in my family wearing lifejackets in the boat? Are they fastened properly?	PFD – jump – float and Wear a Lifejacket  explain to class how to choose a PFD; child and parent then choose correct fitting PFD  child puts on PFD with assistance, jumps in, recovers and floats on front or back  reinforce comfort and relaxation in jacket  sing an active song in jackets	Buoyant aid PFDs	Edge of pool  xxxxxxx  X
3 min.	Movement / Swimming Skills 10 – Back "pencil" float (assisted)	Back "pencil"	Buoyant aid Doll for demo	Line 
3 min.	Movement / Swimming Skills 11 – Kicking on back (assisted)	Child pushes off wall with head back and ears in; kicks through hoop to parent     parent supports head if needed	Buoyant aid Hoops Doll for demo	Line
3 min.	Underwater Skills 5 – Attempt to open eyes underwater 6 – Attempt to recover object from bottom	Open eyes and object recovery  parent places objects on bottom  parent tells child which colour to retrieve  child retrieves object	Buoyant aid Sinking objects	Circle  x x x  x x  X
3 min.	Movement / Swimming Skills 10 – Front "pencil" float (assisted)	Front "pencil"  arms extended; legs together; face in  parent holds child's extended arms and hands	Buoyant aid Doll for demo	Line
3 min.	Movement / Swimming Skills 11 – Kicking on front (assisted)	Front kick  • child pushes off wall with face in water; kicks through hoop	Buoyant aid Hoops Doll for demo	Line

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Time	Item	Activity	Equipment	Formation
4 min.	Movement / Swimming Skills 12 – Underwater passes	<ul> <li>Underwater passes</li> <li>child submerges as he or she is passed between instructor and parent</li> <li>encourage child to keep eyes open</li> </ul>	Buoyant aid Doll for demo	In pairs (Instructor and Parent)
4 min.		<ul> <li>Wrap-Up</li> <li>sing a song incorporating skills</li> <li>thank parents for coming to lessons</li> <li>exit water safely</li> </ul>		Circle
1 min.		Distribute Progress Reports		

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